

Supporting the Whole Child: Focusing on Academics, Social & Emotional Education, and Cultural Responsiveness

All ELPS staff will create a safe, nurturing, and respectful learning/working environment resulting in an educational experience that supports the whole child by fostering social, emotional, and rigorous academic skill development throughout all grades.

Key Action Steps & Benchmarks:

1. **MV staff will ensure that school programs are safe, welcoming, and supportive.**

The following evidence will be shown through pictures, videos, etc.:

- a. Daily Morning Welcome
- b. Friday Dance Party
- c. Twitter & Social Media Intern Program
- d. MV Pioneers – a community service/leadership program comprised of one student representative from each homeroom
- e. Google Classroom Usage by staff, students and parents
- f. School-Wide Assemblies (MLK Jr. Celebration/Anti-Bullying Week; Arbor Day; concerts; annual performance sponsored by the PTO to expose students to different world cultures)
- g. MV Chorus – before school chorus made up of students in all grade levels
- h. Community Kindness – an after-school mentoring program for MV students created by ELHS Seniors in coordination with Eddie Polk & Norma Campbell
- i. Start with Hello Week – a program created by Sandy Hook Promise to teach social skills through inclusivity and kindness
- j. Look for the Good Project – a program designed to inspire gratefulness and kindness
- k. BOKS – a program that provides a safe, fun environment for boys to build confidence while promoting healthy habits
- l. Girls on the Run – a program designed to support positive, social-emotional development in girls while building physical development
- m. MV School Store – run by the students from the MV ASD program to teach social and life skills, while building a supportive culture

2. **MV staff will integrate social and emotional learning [Self-Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision-Making] into instruction wherever possible.**

The following evidence will be shown through pictures, videos, etc.:

- a. Growth Mindset in all classrooms
- b. Lunch groups to help build relationship skills
- c. The MARC Anti-Bullying Program to strengthen self-management and social awareness skills

3. MV staff will continue to support new, innovative initiatives to help build a stronger and supportive building culture and provide targeted support for individual students or groups of students when needed.

The following will be shown through pictures, videos, etc.:

- a. Bloomz
- b. Classroom Economy System
- c. Community Kindness
- d. Recess Coverage by Teachers/Paras

Instructional Practice Goal

100% of ELPS teachers will engage students in relevant and innovative 21st Century learning experiences to ensure that all students are prepared to contribute responsibly in a global society.

Key Action Steps & Benchmarks:

1. The MV staff will work to utilize embedded professional development to support the full integration of Chromebooks as a daily support and instructional tool for all students to access the curriculum.

The following will be shown through pictures, videos, etc.:

- a. 1:1 Chromebook usage
 - b. Evidence of usage of grade and academically appropriate web-based activities such as: Mystery Science, Google Classroom, Newsela, Read Works, Flocabulary, ST Math, Typing.com, Bloomz, Lexia and iReady
2. MV will continue to utilize a variety of physical learning spaces that are flexible and adaptable, enable collaboration, interaction and information sharing.
The following will be shown through pictures, videos, etc.:
 - a. Standing desks
 - b. Collaborative tables
 - c. Rocking Stools
 - d. Yoga balls
 3. MV staff will continue to use technology to differentiate instruction in order to allow all students, at all grade levels, to engage in the curriculum at their current skill level.
 - a. Evidence of usage of grade and academically appropriate web-based activities such as: Mystery Science, Google Classroom, Newsela, Read Works, Flocabulary, ST Math, Typing.com, Bloomz, Lexia and iReady
 4. MV staff will provide student-centered instruction that incorporates 21st Century skills and promotes active, authentic learning experiences (e.g. Collaboration, Critical Thinking, Problem Solving, Communicating).
 - a. PBLs
 - b. Classroom Economy System
 - c. STMath
 - d. Bloomz

Continuous Learning & Achievement Goal

All ELPS students will be challenged and supported to achieve a high standard of academic performance and growth through the implementation of a standards-based instructional program aligned to MA Curriculum Frameworks (and National Standards where appropriate).

Key Action Steps & Benchmarks:

1. Mountain View teachers will Implement standards-based curriculum in all academic subjects aligned to current MA Curriculum Frameworks (or national standards where applicable). Mountain View teachers will continuously monitor revisions made by the DESE. This will drive the ongoing collaborative work at Mountain View.
 - a. iReady data
 - b. Mountain View grade level/subject area pacing charts
2. Mountain View staff will continue the implementation of the Digital Literacy and Computer Science Standards during Year 2 of the MV 1:1 Chromebook Program.
 - a. *3-5.DTC.a.3: Use digital tools (local and online) to manipulate and publish multimedia artifacts.*
 - b. *3-5.CAS.a.3: Identify appropriate and inappropriate uses of technology when posting to social media, sending e-mail or texts, and browsing the Internet*
3. Mountain View will revise the school schedules in order to provide staff with the opportunity to analyze student work and assessment data in order to inform instruction, monitor progress and determine growth on priority standards.
 - a. Increase common planning time (within grade levels and/or subject areas) from 45 minutes per month to 6 hours per month.
4. Mountain View staff will work within the school to continue professional learning from peers and collaborative planning through teacher-led professional development, learning walks, peer observation, and common planning and meeting time.
 - a. Classroom Economy System (schoolwide)
 - b. Bloomz
 - c. iReady data
 - d. Pictures, videos, etc. from staff meetings, classroom observations, staff collaboration